Grading Rubric for Oral Exams (Midterm and Final) in Upper Division History Course
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	A (18-20 points) **Exemplary**	**B (16-17 points)** **Competent**	**C (14-15 points)** **Developing**	**D/R**
Dimensions:				
Overall Understanding	Shows a deep/robust understanding of the topic with a fully developed argument per the categories below	Shows a limited understanding of the topic, not quite a fully developed argument per the categories below	Shows a superficial understanding of the topic, argument not developed enough per the categories below	Shows no understanding of the topic and no argument per the categories below
Argument	Clearly articulates a position or argument	Articulates a position or argument that is incomplete or limited in scope	Articulates a position or argument that is unfocused or ambiguous	Does not articulate a position or argument
Evidence	Presents evidence that is *relevant and accurate* \n\n Presents *sufficient* amount of evidence to support argument	Presents evidence that is *mostly relevant and/or mostly accurate* \n\n Presents *limited* evidence to support argument	Presents evidence that is *somewhat inaccurate and/or irrelevant*, but corrects when prompted \n\n Does *not* present *enough* evidence to support argument, but augments when prompted	Presents *a lot of inaccurate and/or irrelevant* evidence \n\n Doesn't present enough evidence to support argument, even when prompted repeatedly
Implications	Fully discusses the major implications of the argument or position	Adequately discusses some of the major implications of the position	Discusses minor implications (missing the major ones) OR does not discuss major implications adequately	Doesn't discuss the implications of the argument or position
Structure	There is logic in the progression of ideas	There are a few areas of disjointedness or intermittent lack of logical progression of ideas	Ideas are somewhat disjointed and/or do not always flow logically, making it a bit difficult to follow	Ideas are disjointed and/or do not flow logically, hence argument is very difficult to follow
Prompting	Did not have to prompt with probing questions at all	Prompted minimally (one or two probing questions)	Prompted a lot (a series of probing questions)	